

Co-Learning for Wicked Problems

## **Evaluating: Giving Feedback**

A handy tool for you to evaluate the quality of another person's skill on giving feedback

Who are you evaluating? \_\_\_\_\_

Instruction: (1) Ensure each section below is assessed; (2) Write down verbatim what was heard in each.

	Positive and Empowering Feedback Given (or Reframe Feedback in Positive Terms)
	(e.g. "I think it will be better if" "I noticed you did the following that worked really well even better yet")
	Concrete and Specific Feedback Given
	(e.g. "In explaining XX, you've demonstrated YY")
	(e.g. in explaining xx, you ve demonstrated ff )
	Constructive Feedback Given (e.g. Offer an alternative strategy)
	("You can choose to")
	Non-verbal Skills Used during Feedback Given
	(Tips: interpersonal distance, vertical height differences, physical barriers, angles of facing)

## **Dear Evaluators:**

In receiving feedback,

- It's natural to feel discouraged, judged, misunderstood, or even resentful when we receive critical feedback
- Accept and manage the feeling (Don't take it personally)
- Ask: What information is contained in the feedback that can be utilized to improve my performance?
- Ask for specific feedback that can be applied directly (e.g. "What do you suggest that I do instead?")
- Watch for non-verbal language